



SOUTH STANLEY INFANT AND NURSERY SCHOOL Sports Premium Predicted Spending 2024 - 2025

Date September 2024
Review Date September 2025
Date agreed by Governors September 2024
Governor Agreed Mrs Golightly

Introduction:

Within our school we aim to provide high quality sporting experiences for our children and to continually improve our own practice. We monitor and track the development and progression of our children through assessment to ensure that their attainment is meeting the set requirements of the National Curriculum.

In 2024 – 2025, South Stanley Infant and Nursery School proposed funding of £16,770 Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum Physical Education, School Sport, Physical Activity and Healthy living (PESSPA).

The sports premium is set to cover the key indicators:

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 2. The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 3. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

School focus with clarity on intended impact	Actions to achieve:	Proposed Funding allocation:	Link to Key Indicators:	Evidence:	Impact:	Sustainability and suggested next steps:	Funding spent:
on pupils:	**	6 .	1 2 2 4 5	*** DECCDA			
To ensure	*Training for new PESSPA	Sports	1, 2, 3, 4, 5	*New PESSPA team			
children to feel	team by Sports coach to	coach/PE		developed.			
confident and	develop new social	lead		*Extra sporting			
competent in	physical sporting	£1,100		activities available to			
sporting	activities.	_		all children.			
activities.	*Staff to baseline	Sports coach		*Children to take			
	children's physical	for		part in more physical			
	sporting levels.	additional		sporting activities			
	*Planning to	sessions for		inside and outside of			
	demonstrate/highlight	targeted		the classroom.			
	progression of knowledge	children due		*Planning and			
	and skills across whole	to baseline		lessons to			
	school.	assessment.		demonstrate			
	*IPEP Planning tool for	£1,100		progression of			
	planning and assessment.			knowledge and skills.			
	*Planning to highlight			*Good to			
	how to support children			outstanding			
	and to challenge them.			observed lessons.			
	*Sports coach to deliver			*Assessment to			
	high quality fine and			show progression			
	gross motor skills			from baseline			
	interventions. (Indoor			assessment to end of			
	and outdoor)			academic year.			
	*Activkidsuk – Athlete to			*Staff to be using			
	visit school to share their			IPEP planning tool.			
	experience, life journey			*Children to take in			
	and the importance of a			PE circuit with			
	healthy lifestyle.			Activikidsuk athlete –			

	*Attend SLP events.			ask questions regarding their career.		
Children to have a broader experience of a range of sporting activities and clubs.	*Children questionnaire regarding sporting activities they enjoy/would like to explore/learn. *Sports coach to plan and deliver after school clubs and train children in developing PESSPA team. *PESSPA team to deliver a range of activities at dinner time and playtime. *Year 2 to have access to swimming sessions to develop a range of life skills. *Outdoor and Adventurous activities — Commando Joes *Additional/extra afterschool and morning clubs for children. *Attend SLP PE events. *IPEP planning tool. *Whole-school planning to have a range of activities. *Children to attend swimming sessions.	Sports coach/After school clubs: £4,150 Swimming sessions £4,000	1,2, 4, 5	*Feedback from questionnaire and actions to be developed. *Children to be more involved in the development of sporting activities. *PESSPA team to set up activities. *Children to take part in commando Joes activities. *Children to take part in a range of activities. *Observations of IPEP planning tool being used. *Attendance at SLP PE events. *Curriculum ladders and whole-school PE planning to show a range of activities. *Children to attend swimming sessions.		

Increase	*School/classes to	£1000	2, 4, 5	*Attend events for		
children's	•		2, 4, 3			
	participate in all inter	(transport)		Keystage 1and EYFS within SLP		
participation in inter and intra	competitions.					
	*Increased participation –			*KS1 Football league		
school	children to be provided	CLD DE		*Circuit day		
competitions.	with PE kit.	SLP PE		*Sports day		
	*SLP PE Partnership (inter	£1,500		*Virtual		
	and intra sporting events)			competitions		
	*Online tracker of			attended with local		
	sporting activities.			schools		
	*PE passport stamps.			*PE Passport		
	*Sports Day events.			completed with		
	*Whole school			events attended.		
	competitions.			*Active 30		
	*Active 30 sessions			certificate.		
	*Activkidsuk – Athlete to			*Children to take in		
	visit school to share their			PE circuit with		
	experience, life journey			Activikidsuk athlete –		
	and the importance of a			ask questions		
	healthy lifestyle.			regarding their		
				career.		
Children to	*Links developed with	£1,300	1, 2	*Links made with	 *Yoga sessions to continue	
develop	home and local	(PE kit)		parents and local	to ensure that children	
knowledge and	community to share			community.	have access to a broad	
understanding of	ideas/activities.	Sports coach		*Curriculum ladders	understanding of a	
healthy lifestyles	*Healthy Eating brochure.	breakfast:		to show cross	healthier lifestyle.	
and being active.	*New SLP packed lunch	£1,050		curricular links.	*New PE kit to be ordered.	
	policy to be shared with				*Water bottles.	
	staff and parents.					

	*Cross-curricular links with science and DT. *Children to be provided with school PE kit. *Lessons/activities planned to ensure that children participate in up to 30 minutes of physical activity a day. *Additional active sessions within class. *Children provided with water bottles across whole school. *Sports coach to provide physical activities at Breakfast club. * Introduction of parent sessions/activities to take part in Healthy/PE sessions. *Yoga sessions. *After school club — healthy Eating *Tiny Tasters for Nursery — Year 1. *Parent sporting events	£400 (water bottles)		*Whole school event regarding Healthy Eating. *New PE kit ordered — reviewed every year. *Water bottles ordered. *Healthy Eating brochure updated. *SLP packed lunch policy to be shared with staff and parents. *PE display board of a healthy lifestyle. *Timetable of PE sessions. *Children to participate in healthy lifestyle activities — cross-curricular links. *Tiny tasters' workshops. *Children to attend after school healthy eating. *Parents to be involved in sporting events.		
Develop Subject Leads Knowledge	*Attend subject leadership courses to	£1,500	2,3	*Share new guidance with all staff.		

and staff within	develop subject		*Attend Leadership	
school.	knowledge with new		courses and Local	
	focus on foundation		Authority cluster	
	subjects.		meetings.	
	*Attend Local Authority		*Share knowledge	
	cluster meetings.		with staff through	
	*SLP PE meetings.		CPD sessions.	
	*Progression of		*New policy shared	
	knowledge and skills		with staff, Link Gov	
	developed.		and uploaded to	
	*Policy updated.		SharePoint.	
	*Risk Assessment		*Share best practise	
	completed.		with partner schools.	
	*PESSPA action plan to be		*Mapping/Progressi	
	completed using data		on of knowledge and	
	from assessment and		skills documents	
	needs of children.		updated and shared	
	*CPD session with Chance		with staff.	
	to Shine.		*Risk assessment	
	*Meetings with PE lead at		completed and	
	feeder school (SSJ).		shared with staff.	
	*CPD sessions – feedback		*PESSPA action plan	
	from attending sessions.		completed.	
	*IPEP planning tool to be		*CPD sessions.	
	used by staff.		*Monitoring of IPEP	
			planning tool.	
	Total	£17,100		
		2024-2025		
		spending		